

# DestiNation ImagiNation 2006 - 2007 GCISD Team Member Registration Form

Student's Name: \_\_\_\_\_ School: \_\_\_\_\_

Grade: \_\_\_\_ Birth Date: \_\_\_\_\_ Classroom Teacher: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Address (Street and City): \_\_\_\_\_

Phone: \_\_\_\_\_ Work/Cell # \_\_\_\_\_

Email: \_\_\_\_\_

Special Needs: \_\_\_\_\_

## Challenge Preference:

Please indicate your Challenge choice - 1 for your first choice, 2 for your second choice, etc.

\_\_\_\_ A: **DI Flight** - Design and build your own aircraft and launching system. Tell a story that will bring together all the elements of your presentation. (Technical)

\_\_\_\_ B: **CSI:DI** - Create a presentation that tells a story about the investigation, evidence, and resolution of a Case. Use innovative methods to produce a "CSI" effect. (Theater/technical)

\_\_\_\_ C: **Round About Courage** - Create a theatrical performance in a story about a heroic adventure. You can tell your story in the style of a theater in the round. (Theater)

\_\_\_\_ D: **Switching traDItions** - Using improv skills create your own original skit about traditions of nations. Create a traDItionator from materials brought to the tournament. (Improve)

\_\_\_\_ E: **Card-DI-ology** - Design, build, and test a structure made of playing cards with or without glue. Create a story about your card structure. How much weight will your structure hold? (Structure/theater)

## For students in grades K-2 - Primary division, noncompetitive

\_\_\_\_ **Rising Stars Make it New, It's Up to You!** - Your team will present a play that changes a Landmark. The team will create an invention that will help change the Landmark.

**Important Date for DI 2006 - 2007:  
Regional Tournament March 3, 2007**

## PARENT SECTION:

**Parent Volunteer Policy:** Parent volunteers make this program possible. All participants' parents must support the Grapevine-Colleyville DestiNation ImagiNation Program by donating TIME in some way.

The number of teams formed is only limited by the number of Team Managers available. No more than seven students can be placed on a team.

**Please seriously consider being a DI Team Manager this year.** We have regular training sessions, a DI manual for every Team Manager, and experienced coordinators to answer your questions and guide you through the process.

**Please indicate how you will be able to support this outstanding program.**

I will manage a DI team. (Must be at least 18 years of age)

I will co-manage a team with \_\_\_\_\_.

I will attend appraiser's training and appraise at our tournament on March 3, 2007.

I know someone who is willing to be an appraiser.

I will help with other tournament day needs such as working concessions, setting up, or breaking down.

I will help with district/regional workshop needs.

I have read the DI description and understand the time requirements.

I understand how important it is that my child attends the regular weekly meeting(s).

I will be respectful of the volunteer team manager's time by following the meeting(s) schedule in regards to pick up time.

I understand that all team members will share in the cost of the DI challenge.

I verify that my child's grade level is recorded accurately on the front of this form.

I give permission for my child to participate in the DI Program.

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## Team Manager's Section:

**Team Manager Instructions:** Managers have an opportunity to put a team together. Please submit a roster of 2 - 7 students in the spaces provided below. Any spots left in the team will be filled by the DI school coordinator by random selection.

Manager's Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

**Team Roster:**

	Name	Grade	Teacher	Phone	Birth Date m/d/yr
1.	_____				
2.	_____				
3.	_____				
4.	_____				
5.	_____				
6.	_____				
7.	_____				

**DI PARTICIPANT SECTION: Last but not least...it's your turn!**

**Students who wish to participate must read the following statements and sign below.**

I have read the DI description and understand the time requirements. I understand how important it is to attend regular weekly meeting(s). I understand that if I drop out of DI after my team starts working on the challenge, my team cannot replace me. I understand that my behavior at DI meeting is the same as it is in school, no matter where the meeting is held. I understand that my managers are volunteering their time so that I can learn new things, and that if I am behaving inappropriately, they can remove me from the meeting.

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_